

<b>DESIRED RESULTS</b>	
<b>School/District Mission</b>	
<b>Individual Teacher Goal(s)</b>	<b>Alignment to Team/School/District Goal(s)</b>
<b>Enduring Understandings</b>	<b>Essential Questions</b>
<p>Overarching:</p> <ul style="list-style-type: none"> <li>- The power of staff improvement efforts is measured by its impact on student learning.</li> <li>- Feedback and reflection on curriculum, assessment, and instructional practices is both a self-motivated and collaborative effort.</li> <li>- Facilitating learning requires strategic planning, analysis of results and appropriate adjustments.</li> <li>- All stakeholders must have a clear vision of what good instruction and quality student work look like and sound like.</li> </ul> <p>Goal-Specific:</p>	<p>Overarching:</p> <ul style="list-style-type: none"> <li>- How do I decide what's most important? How do I work to stay focused on those priorities?</li> <li>- How can I develop a better understanding of how my students learn? How do I evaluate that learning?</li> <li>- What experiences transform teacher practice?</li> <li>- How do I know if what I did worked?</li> </ul> <p>Goal-Specific:</p>
<b>Goal-Specific Knowledge and Skills</b>	



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<b>ASSESSMENT EVIDENCE</b>		
<b>Indicators used to document accomplishment of goal(s)</b>		
<b>DEVELOPMENT PLAN</b>		
<b>YEAR 1</b>	<b>Timeline and Key Resources</b>	<b>Summary of Status</b>
<b>YEAR 2</b>	<b>Timeline and Key Resources</b>	<b>Summary of Status</b>
<b>YEAR 3</b>	<b>Timeline and Key Resources</b>	<b>Summary of Status</b>